

Elements of High Priority Schools Grant Program, Immediate Intervention/Underperforming Schools Program, and the Comprehensive School Reform Demonstration Program

	HPSG	II/USP	CSRD
Funding	<ul style="list-style-type: none"> \$50,000 for Planning Grant and/or \$400 per student (CBEDS) for implementation grants 	<ul style="list-style-type: none"> \$50,000 for planning grants and \$200 per student for implementation grants with a minimum of \$50,000 	\$200 per student for implementation grants (Planning grant must be obtained through II/USP)
Matching Requirement	\$200 per student	\$200 per student	Schools must leverage funds
Participation Requirements	<ul style="list-style-type: none"> Participation in II/USP Participation in the Mathematics and Reading Professional Development Program (AB 466) Participation in Principal Training (AB 75) 		
Duration of Funding	Three years of funding under the initial grant with the possibility of an additional year of funding	<ul style="list-style-type: none"> 1 year planning grant funding 2 years of funding with the possibility of an additional year implementation 	3 years implementation funding
Deadlines	<ul style="list-style-type: none"> Planning grant applications are due January 15, 2002 Implementation grant applications are due March 15, 2002 	<ul style="list-style-type: none"> Planning grant applications are due October 5, 2001 Implementation grant applications due May 15, 2002 	<ul style="list-style-type: none"> Implementation grant applications are due May 15, 2002
Eligibility	Schools in deciles 1-5 are eligible regardless of growth target status; however, priority will be given to the lowest performing schools	Schools in deciles 1-5 that did not make current year API growth targets	Schools that have received an II/USP planning grant may choose to apply for a CSRD implementation grant.
Planning Grant Requirements	<ul style="list-style-type: none"> Planning grant is optional Submit one-page application Obtain technical assistance from an external entity 	<ul style="list-style-type: none"> Planning grant is required Must hire a state approved external evaluator (cohort 3 schools may choose to work with other external entities) 	<ul style="list-style-type: none"> Planning grant provided by II/USP
Implementation Grant Requirements	<ul style="list-style-type: none"> Action plan must address 4 HPSG components as well as II/USP components. Work is underway to align and simplify this requirement. 	<ul style="list-style-type: none"> Action plan must address II/USP components 	<ul style="list-style-type: none"> Action plans must address 9 federal components + the II/USP components A research-based reform model selected External service provider obtained
Accountability	<p>24 months after receipt of funding for implementation, if growth targets are not met:</p> <ul style="list-style-type: none"> The district must hold a public hearing notifying the school community of school's status The State Board shall review the school's progress. The local district may be required to provide corrective assistance <p>36 months after receipt of funds and growth targets are not met:</p> <ul style="list-style-type: none"> Schools that made significant progress will receive an additional year of funding Schools that have not shown significant progress shall be subject to state intervention <p>Schools receiving awards will have implementation funding adjusted by award amount</p>	<p>12 months after receipt of funding for implementation, if growth targets are not met:</p> <ul style="list-style-type: none"> The district must hold a public hearing notifying the school community of status <p>After 24 months and growth targets are not met:</p> <ul style="list-style-type: none"> Schools that made significant progress will receive an additional year of funding Schools that have not shown significant progress shall be subject to state intervention 	<p>12 months after receipt of funding for implementation, if growth targets are not met:</p> <ul style="list-style-type: none"> The district must hold a public hearing notifying the school community of status <p>After 24 months and growth targets are not met:</p> <ul style="list-style-type: none"> Schools that made significant progress will receive an additional year of funding Schools that have not shown significant progress shall be subject to state intervention